ASIA-PACIFIC NAZARENE THEOLOGICAL SEMINARY

THE APPLICATION OF STYLES AND TECHNIQUES OF STAINED GLASS IN CHRISTIAN EDUCATION

A Production Thesis Presented to

The Faculty of Asia- Pacific Nazarene Theological Seminary

In Partial Fulfillment of the Requirements for the Degree

Master of Arts in Religious Education

Teaching Ministry

By

Kang Hee Lee

TAYTAY, RIZAL
April 2017

ASIA-PACIFIC NAZARENE THEOLOGICAL SEMINARY

WE HEREBY APPROVE THE THESIS SUBMITTED BY

KANG HEE LEE

ENTITLED

THE APPLICATION OF STYLES AND TECHNIQUES OF STAINED GLASS IN CHRISTIAN EDUCATION

AS PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE DEGREE

MASTER OF ARTS IN RELIGIOUS EDUCATION

(TEACHING MINISTRY)

Olark G. Armstron	g 4-26-17	Prof. Jocel S. Longcop	4- 26-2017
Thesis Advisor	Date	External Reader	Date
Dr. Pepry L. Oldham	1-26-17	Nanw Rek Dr. Dan E.Behr	4-25-2017
Faculty Reader	Date	Faculty Reader	Date
For. Floyd T. Cunningh	1 am 42617	Dr. Bruce E. Oldham	lin_4-26-17
A cademic Dean	Date	President	Date

ABSTRACT

This production thesis (Guided experience curriculum) was intended to be a curriculum for a middle school (or above) art class on the use of the stained glass as one of their medium (a) for Christian education. It also contains the learning that took place when stained glass was used as an instrument for Christian education during the Middle ages (Medieval art).

In order to give shape to a creative guided experience curriculum, two stages of the pilot tests were done. The first stage was a shorter stage which contains five sections and it was conducted at Pasig Christian Academy. The second stage which was lengthier than the first containing 12 sections and it was ushered at the Silver Gold Montessori Christian School.

Based on the pilot tests stages conducted, there was an evidence that a guided experience curriculum could be formulated for middle school (or above) art classes in the Christian education setting. All the data collected from the two pilot tests conducted were compiled in a CD-ROM to serve as the final outcome for those who would use this Guided Experience Curriculum.

The intention behind this Guided Experience Curriculum was to create knowledge of hands-on skills for the adolescent from a Christian world view drawn from the knowledge of the past. In addition, the most important outcome of this guided experience curriculum was to be able to strike out a balance between the knowledge taught in history during the Middle Ages and the hands-on skills for the adolescent today with reference to stained glass as one medium for Christian art.

COPYRIGHT STATEMENT

- (1) The author of this thesis (including any appendices) owns any copyright in it (the "Copyright") and she has given Asia-Pacific Nazarene Theological Seminary the right to use such Copyright for any administrative, promotional, educational and/or teaching purposes.
- (2) Copies of this thesis, either in full or in extracts, may be made **only** in accordance with the regulations of the Sue Fox Library and Asia-Pacific Nazarene Theological Seminary. Details of these regulations may be obtained from the Librarian. This page must form part of any such copies made.
- (3) The ownership of any patents, designs, trademarks and other intellectual property rights except for the Copyright ("the Intellectual Property Rights"), which may be described in this thesis, may not be owned by the author and may be owned by third parties. Such Intellectual Property Rights and Reproductions cannot and must not be made available for use without the prior permission of the owner(s) of the relevant Intellectual Property Rights and/or Reproductions.
- (4) Further information on the conditions under which disclosure, publication and exploitation of this thesis, the Copyright and any Intellectual Property Rights and/or Reproductions described in it may take place is available from the Research Department of Asia-Pacific Nazarene Theological Seminary.

DECLARATION

No portion of the work referred to in the dissertation has been submitted in support of an application for another degree or qualification of this or any other university or other institute of learning.

April 25.2017

DEDICATION

I dedicate this production thesis to Christian Artists who are passionate in using art to communicate Christ.

ACKNOWLEDGEMENT

I would like to thank God, the source of my strength in the course of my study at Asia Pacific Nazarene Theological Seminary, the sole guide during my stay here in the Philippines.

I am grateful to Dr. Clark Armstrong for being my mentor, for instilling in me a hope that I can do this project through Christ thereby, praying for me and faithfully guiding me from the beginning to the end. I would also like to thank his wife Mrs.

Connie Armstrong who was a huge form of support system praying for me and proof-reading my papers.

My heartfelt gratitude also extends to the faculty and friends of Asia-Pacific

Nazarene Theological Seminary who guided, influenced, and supported me in numerous
ways.

To my father, mother and sister, without whom I would not be who I am or where I am today. For their unconditional sacrifices and love poured on me fulfilling every need of mine, for trusting me and inspiring me to take wise decisions and supporting me all the way. I owe you all an immense gratitude, now and always.

TABLE OF CONTENTS

TITLE PAGE	i
SIGNATURE PAGE	
ABSTRACT	iii
COPYRIGHT STATEMENT	
DEDICATION	v
ACKNOWLEDGEMENT	vi
TABLE OF CONTENTS	vii
LIST OF TABLES	X
LIST OF FIGURES	xii
LIST OF PICTURES	xii

TABLE OF CONTENTS

CHAPTER I: INTRODUCTION

Background/Rationale of the Study1
Framework of the Study4
Conceptual Framework6
Statement of Problem7
Significance of the Study7
Definition of Terms8
Scope and Delimitations of the Study12
CHAPTER II: SURVEY OF RELATED LITERATURE, STUDIES AND WORKS
Art and Postmodernism14
Stained Glass Art in the Medieval Period16
Art in Christian Education28
Stained Glass in Christian Education31
Education in Adolescence32
Art Curriculum for Adolescents33
Curriculum Ideologies34

Chapter III: METHODS AND PROCEDURE

Objectives		37
Techniques		37
Procedures		40
Pre-Produc	etion	40
Production	1	41
Post-Produ	action	42
Schedule		43
Budget		44
Locations	. 22772	47
Equipment		47
Personnel		47
Strategy		48
CHAPTER IV: CO	NCEPT	
Id e a		49
Treatment		50
Manuscript		53

Lesson Plans54
Final Guided Experience Curriculum89
CHAPTER V: EVALUATION OF THE PROJECT92
CHAPTER VI: SUMMARY OF THE PRODUCTION, CONCLUSIONS, AND
RECOMMENDATIONS94
APPENDIX A: Pasig Christian Academy's History, Mission and Vision102
APPENDIX B: Silver Gold Montessori Christian School Mission and Vision106
APPENDIX C: Letter for Participants
APPENDIX D: 1st Handout
APPENDIX E: 2 nd Handout111
APPENDIX F: 3 rd Handout
APPENDIX G: 4 th Handout113
APPENDIX H: Pilot Test Evaluation
BIBLIOGRAPHY116
CURRICULUM VITA122

LIST OF TABLES

Table 1 Medieval Period Art History Books Bibliography
Table 2 Stained Glass Tools and Equipment39
Table 3 Steps of Stained Glass Order39
Table 4 Gantt Chart Schedule for the Twelve Week Class
Table 5-1 Cost for Supplies45
Table 5-2 Cost for Supplies46
Table 6 The Outline of the CD-ROM90
Table 7 Pilot Test Evaluations from Two Stages of Pilot Tests98

LIST OF FIGURES

Figure 1 Conceptual Framework		6
Figure 2 Edgar Dale's Cone of Expe	erience (1969)	28

LIST OF PICTURES

Picture 1 Miraculous Draught of Fishes, England, 13 th century stained glass17
Picture 2 Pendentive
Picture 3 Emperor Justinian and his attendants, Mosaic, Basilica of San Vitale, 544-545
Century21
Picture 4 Empress Theodora and attendants, Mosaic, Basilica of San Vitale, 6 th Century
Picture 5 Tree of Jesse window: The reclining Jesse, King David, and Scenes from the
life of Jesus, Pot-metal glass, vitreous paint, and lead, German, 1280-
130023
Picture 6 North Rose Window at Notre Dame Cathedral, Chartres, France, 1235
Century25
Picture 7 Seraph, unknown French glass painter, working at Reims Cathedral, c. 1275-99
Pot-Metal and clear glass and black vitreous paint (J. Paul Getty Museum,
2003.28)26
Picture 8 Stained Glass Basic Tools41
Picture 9 Victorian Stained Glass Pattern